

Editorial

Welcome!

This quarter's Bulletin focuses on the ideas and issues raised at the Libraries for Nursing Study Day in December, with a report and a review of the day. Additionally, these themes are further built upon by contributions from Alison Brettie, Tricia Garvey and Alison Lahlafl on the range, uses and effectiveness of one of the main focuses on many of our roles: information skills training.

The aim of both the Study Day and of this Bulletin is to help us all to demonstrate and prove our value as information professionals, whether that be by collecting evidence of our usefulness, our own personal presentation, our visibility within our organisations, our key performance indicators or on a one-to-one level in a training situation. There are useful tools here to assist us all in doing this.

Remember, it's **your** Bulletin so if you have an article, do get in touch. Contrary to appearances in this issue, it isn't actually essential to be called Alison in order to contribute (although it won't do you any harm☺)

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