

## Current Awareness and Professional Literature

This issue's current awareness and professional literature section includes references from speakers at our web 2.0 study day held in November 2009.

Ayre, S. (2010) 'Getting information to the healthcare frontline: clinical librarians in the NHS' *Library and Information Update* January / February, pp. 40 – 43

Broady-Preston, J. (2010) 'The information professional of the future: polymath or dinosaur?' *Library Management*. 31 (1/2) pp, 66-78

EQ (Educause Quarterly) <http://www.educause.edu/eq>  
Publishes online articles on a variety of topics including social media, online learning and educational technologies. EQ is part of EDUCAUSE, <http://www.educause.edu/> which looks into the use and management of information resources in higher education.

Frean, H. (2010) 'Technological gizmos to revolutionise study' *Times Higher Education* 21<sup>st</sup> January. [Available online: <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=410082&c=1> accessed 16<sup>th</sup> February 2010]

Godwin, P. and Parker, J. (eds.) (2008) *Information literacy meets library 2.0*. London: Facet Publishing

Salmon, G & Edirisingha, P. (eds.) (2008). *Podcasting for learning in universities*. Maidenhead: Open University Press.  
Related website for the book [www.podcastingforlearning.com](http://www.podcastingforlearning.com)  
Includes a 10 factor development model for podcasts.

Sharpe, K. (2009) 'Quiet please: Libraries are being transformed into rowdy social spaces, with disastrous consequences'. *Times Higher Education*. 5<sup>th</sup> November.  
[Available online:  
<http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=408930> accessed 16<sup>th</sup> February 2010]