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The journal of the
NURSING INFORMATION SUBGROUP

Library Association
Medical, Health and Welfare Libraries Group

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NIS NEWSLETTER

Vol.12, No.1,

SPRING 1992



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Resourcing Project 2000 - Autumn Study Day Reports
Annual Report and Accounts

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NIS NEWSLETTER

Vol.12, No.1,

VOLUME 12

SPRING 1992

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insert, £25.00 for half page, and £75.00
for double page spread.

CONTRIBUTIONS

Contributions to the Newsletter are
always welcome. Please send articles or
short items to the Newsletter Editor,
Debra Unsworth.

Copy dates: 17 February 1992,
17 May 1992, 17 August 1992.

CHAIRMAN'S NOTES

Firstly, our very best wishes to Chris
Hardaker for a full recovery after her
recent hospitalisation and for her new
post at Dewsbury's Education Centre.
Chris has resigned from the Chair of
the NIS in order to concentrate on her
new role and we would like to thank
her for her dedicated efforts and hard
work as Chairwoman. We look forward
to her continued support for NIS
activities in the future.

Secondly, since information and library
services are now being seen as a *central*
issue for nursing and health care
development, please continue to
provide news and articles for this
publication. NIS will become a stronger
support to informed care as the "news-
letter" grows in coverage and depth.

Tony Shepherd

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New opportunities with Project 2000 Keynote address by Professor Jean Hooper, Chair of ENB

Debra Unsworth, Department of Health

Professor Hooper talked about some of the problems facing those institutions which have implemented Project 2000. She discussed the problems faced by libraries, and how these could be tackled and turned into opportunities by librarians. With the merging of 350 schools of nursing and midwifery into 90 integrated schools in England, libraries have often been overlooked. Integration of libraries has been difficult, and many are understaffed, or lack qualified staff. Few libraries have had any major capital development, and many merged schools have retained multiple small libraries on scattered sites.

The emphasis on self-directed learning for students with a wide range of abilities on entry, has called for some re-evaluation of the library's role. Good resources are needed, in terms of space, stock, accessibility and the presence of qualified librarians. Many libraries have been unable to secure the funding necessary to provide adequate services in support of Project 2000 courses. Multiple site libraries have presented particular problems, especially with the increased demand for services outside normal working hours - at weekends and in the evenings.

Many librarians are faced with a lack of knowledge on the part of teaching staff as to the role the library can play in supporting students. Their skills, as facilitators of learning, are often not appreciated, whilst students' study skills abilities are usually grossly overestimated. The librarian can offer continuing support and advice on study skills throughout the course.

Professor Hooper said that the ENB have been aware for some time that some libraries receive inadequate funding. Four years ago the non-staff allocation varied from £59-£400 per capita between schools. This year the ENB have achieved a non-staff allocation of £191 per capita in all schools. Professor Hooper did state that Project 2000 students are comparatively well off, in relation to other HE students, and need to acquire a higher education ethos, rather than expecting the library to stock enough copies of every core text for each student to borrow.

She then discussed how librarians might tackle the problems of obtaining adequate resources and achieving a key role in nurse education:

- **Curriculum planning.** 'Be assertive'. It is crucial that the librarian

has a role in curriculum planning, and that importance is attached to study skills from the beginning.

- **Skill mix review.** A realistic review can free up qualified staff to play a greater role in support of students, and make more efficient use of clerical staff.

- **Capital investment.** Money is needed for services such as photocopiers, CD roms and online. Libraries may need to look at the option of charging for these services.

- **Accessibility.** Out of hours access does not necessarily require increased staffing. Good networking across multiple sites is an option, giving students physical access to a site, and networked access to services and staff at another site. Professor Hooper also pointed out that schools should allow reasonable time within the curriculum for students to travel to libraries.

- **Access to higher education libraries.** Many submissions to the ENB rely heavily on links with HE institutions. Project 2000 students should have total access to these libraries with no constraints or extra costs.

- **Merging resources.** Media and library resources are often separate and may be duplicated. Bringing them together makes sense.

- **Library participation in ENB validation visits.** ENB officers need to have problems brought to their attention. The library should be involved in the school's presentation. ENB officers can then make conditions to deal with problems, in their recommendations.

- **Write a paper.** Submitting a paper to the Principal and to teaching staff can help to convey the potential role of the library.

- **Tutor-librarian posts.** Librarians are as much facilitators of learning as tutors. Development of the tutor-librarian role will emphasise this.

- **Publicity.** Many nursing journals have carried reports of dissatisfaction with library provision in support of Project 2000 courses. The NISG have carried out useful work and produced a report 'Resourcing Project 2000 [1]'. The ENB is currently working with civil servants during the progress of the Nurses, Midwives and Health Visitors Bill. Baroness MacFarlane spoke recently in the House of Lords about the 'pathetic' state of library provision in many schools. These are all opportunities to campaign for resources, and librarians must continue to convey the message.

Professor Hooper took on board various criticisms, such as the fact that many librarians are excluded from ENB visits by their schools, and feel that their efforts are largely ignored by teaching colleagues. She stated that she had been impressed by the NISG report [1], and that she would be taking its recommendations back to the ENB, and suggesting that it be required that librarians be included in ENB visits. She said that librarians must continue to fight for recognition and funding, basing their cases on comprehensive, factual evidence.

[1] Shepherd T and Yeoh J (1990). Resourcing Project 2000 nursing courses: the role of library and information services. NIS/RCN

Project 2000 and libraries : a higher education view

Ian Winkworth, Newcastle Polytechnic Librarian

Liz Weeks, Avon College of Health

Ian Winkworth is Polytechnic Librarian at Newcastle Polytechnic and began by indicating that, as he knew very little about nursing librarianship, his address would be from the higher education viewpoint. Project 2000 courses are, however, higher education courses and therefore have to stand comparison. Expected standards and student education should be the same as in higher education.

The Project 2000 curriculum indicates:

- 1 - Students must be required to read widely
- 2 - Students, following on from this, must have the benefit of an HE library service
- 3 - Students need to be trained in information skills

All this puts high levels of demand on libraries and some libraries, quite understandably, are having difficulty. A survey in Norfolk showed that 86% of students used the library weekly or more, and 40% of students used the inter library loan system.

In Newcastle Polytechnic, a survey has been completed comparing Project 2000 students with those on existing health studies courses. The Project 2000 students have been found to be as active in their demand on the library, and their use of indexes and abstracts has been greater. Although Newcastle Polytechnic Library had superior resources and was within

one mile of base, Project 2000 students were using the base library more than the Polytechnic library which opposes the view in **Nursing Standard** (Vol 4(50) 5 September 1990) when a government spokesman said "It is a waste of money to have a duplication of resources. We would expect students to use the facilities of polytechnics or universities".

A further survey indicated that liaison between polytechnics and colleges ranged from total merger in some cases down to a means of academic validation and advice only; and the balance of financial input from Project 2000 courses into the college or polytechnic library was also wide ranging.

Unless lines are drawn and unless there is collaboration difficulties will arise and result in poorer student provision. Recently Baroness MacFarlane spoke out in the House of Lords calling some schools of nursing "pathetic" with too few books, journals and staff.

Other evidence of current provision being inadequate can be found in the NIS report on resourcing Project 2000.

Multiple sites are not unique to Project 2000. For example, the franchising out of courses from polytechnics is becoming more prevalent and therefore the library provision for small groups is a general issue.

Ian Winkworth indicated that a HMI report cited in the Times Higher Educa-

tion Supplement stated that library facilities were inadequate in most F.E. establishments.

Ian then posed the questions "How big is the gap between how libraries are now and how they should be? And what are we doing about getting there?" He cited a survey done by Northern Region health service libraries which compared six colleges in the Northern Region. The ratio of students per librarian recommended by the LA is one librarian per 100 students. In the survey two colleges had one librarian to about 300 students and the lowest was one librarian to about 150 students. Some of the colleges had several sites (at least one had six sites) which is an economic situation for higher education. The recommended book stock per student is 50 volumes. The best in this survey was 25, the worst 10. Ian emphasised the impossibilities of running a satisfactory service in a higher education library on this basis.

LA recommended spending per capita (excluding staff) is £92 (based on LA Guidelines for College and Polytechnic Librarians, 1990 plus an allowance for inflation). Newcastle Polytechnic spend £180. This emphasises how far many college libraries must improve to offer even an adequate service and how valuable surveys are in offering guidelines.

Ian, as an experienced campaigner, offered strategies for success:

- 1 Appoint a librarian who will be integrated into the academic management organisation.
- 2 Aim to double or even treble resource provision
- 3 Don't operate multiple sites unless with creative solutions

4 Never give up on liaison with the principal no matter how indifferent his attitude to libraries

5 Remember Project 2000 is remarkably like sandwich courses which are long established and if a single site library is not adequate then more sites and more money (as an aside Ian recognised the common librarians' complaint of multisitis!)

6 The librarian should have a clear perspective of the service based on standards and models in existence (eg LA and COFHE guidelines) and amend, if necessary. Don't reinvent the wheel

7 Ian recommended surveys as a means of raising library profile and gaining insight into users expectations and requirements. Support and pressure from students and staff can then be deflected to the principal – eg if there are not enough books for a particular course or groups, Ian emphasised that it can be constructive on occasions to go as far as withdrawing support to validation of a course if you as librarian feel the library is underfunded.

8 Make use of press coverage

Ian finished with encouraging words – "Project 2000 is a golden opportunity. There is a lot to be done, but this conference shows we can do it!"

Annual meeting of the Nursing Information Subgroup, held 10th December 1991 at the Library Association

1. *Apologies for absence*
None received
2. *Notes of the previous meeting*
The notes of the previous meeting were accepted as a correct record
3. *Matters arising*
There were no matters arising
4. *Annual report for 1990*
The annual report was read to the meeting by the Secretary Jean Yeoh (see attached) and accepted
Proposed Alan Doherty
Seconded Robin Snowball
5. *Treasurer's report*
The Treasurer Paul Moorbatch presented the annual accounts for 1990
Proposed Tony Shepherd
Seconded S Gillespie
6. *Any other business*
Alan Doherty paid tribute to Jenny Wade especially for her contribution to the formation of the NIS and in establishing the constitution of the Group. Sadness was expressed at her death

2.20pm The meeting was closed by the Chairman David Stewart

Nursing Information Subgroup – Annual Report 1990

1990 has been dominated by the introduction of Project 2000 and its effect on library and information services. Many of the NIS activities have been directed towards this educational change.

Committee

There have been some changes in the Committee this year.

Chairman:	David Stewart
Secretary:	Jean Yeoh
Treasurer:	Paul Moorbatch
Newsletter:	Sue Hawkins
Study Day	
Organiser:	Tony Shepherd
Membership:	Robin Snowball Debra Unsworth Chris Hardaker

Finance

The financial position of the NIS has continued to be satisfactory.

Newsletter

The Newsletter continues to be the main form of communication for the Group. Sue Hawkins has worked extremely hard as its editor and producer. There have been some problems with distribution and to this end the NIS has appointed a membership secretary and begun to computerise membership records.

Activities

- 1 Study Day on Project 2000
This study day was held in the spring and was extremely successful with over 100 participants including librarians, educationalists and others.
- 2 Study Day on the role of libraries in curriculum development
This study day picked up an issue raised in the Project 2000 study

day. Speakers included education-
alists and a librarian and focused
on the role of the librarian as educa-
tor.

3 Survey on Project 2000 Pilot Schools

The NIS surveyed the first fourteen
colleges of nursing introducing Project
2000. The survey examined areas such as

funding, staffing, involvement in cur-
riculum planning, user education and links
with higher education and their effects on
library provision. There is very little in-
formation about the impact of Project
2000 on libraries and the NIS hopes this
will contribute to the debate. The survey
will be published shortly by the NIS and
RCN.

LIBRARY ASSOCIATION, MEDICAL HEALTH AND WELFARE LIBRARIES GROUP NURSING INFORMATION SUB-GROUP

Income and expenditure for the year ended - 31st December 1991

Income		1990	1991	Expenditure		1990	1991
Mailing list subscriptions		840.00	1100.00	Newsletter		373.58	471.64
Previous autumn study day		20.00		Previous autumn study day		323.17	
Spring study day		1065.00	1120.00	Spring study day		431.14	625.10
Autumn study day		360.00	1920.50	Autumn study day		43.13	116.70
Newsletter advertising		0.00	100.00	Committee expenses		328.60	813.90
VAT recovery		28.99	74.50	VAT		74.51	82.80
Interest on deposit account		43.98	13.37	Bank charges		0.00	0.00
Miscellaneous		122.03	18.00	Miscellaneous		562.75	568.93
TOTALS		2960.00	4366.37	Surplus for year		1813.71	3002.24
						646.29	1364.13
						2460.00	4366.37
Balance sheet							
Brought forward		696.05	1342.34	Current account		300.00	300.00
Surplus		646.29	1364.13	Deposit account		1042.34	2406.47
TOTALS		1342.34	2706.47			1342.34	2706.47

Hon treasurer

Paul Mendenhall

Hon auditor

L. Smith

Project 2000 and library and information resources – "NURLIS" study

Tony Shepherd, Librarian RCN

A national study on the integration of library and information services into the new curriculum for nurse education – Project 2000 – was launched at the RCN in December 1991. A report, which will include a range of models for the provision of learning resources, will be completed by the end of March 1992.

The first phase will involve a survey of all Colleges of Nursing and Midwifery in the United Kingdom by postal questionnaire, and case studies will be selected from the colleges which have already implemented Project 2000.

Financial support has been provided by the British Library Research and Development Department, whose current interests include information services in the health care sector. Project Director is Tony Shepherd, Librarian of the Royal College of Nursing; research will be undertaken by leading UK information con-

sultants Capital Planning Information (CPI) of Stamford, with additional advice and support from Philip Cheung, Director of the Health Services Initiatives and Development Unit at The Queen's College, Glasgow.

Findings will be used for the next phase of the project – the implementation of the most appropriate models in some of the colleges developing Project 2000 courses. Funding for this is currently being sought among the national organisations concerned with nurse education and the provision of learning resources.

Further information is available from
Tony Shepherd (Tel: 071 409 3333,
Fax 071 355 1379) and
Don Kennington, Managing Director,
CPI Ltd., 52 High Street, St. Martins,
Stamford, Lincolnshire PE9 2LG.
(Tel: 0780 57300, Fax 0780 54333).

Book Review

Using information in managing the nursing resource. Developed by a Five Regional Consortium in conjunction with Greenhalgh and Co. Ltd. 1991

Kim Manley, Lecturer in Nursing, Institute of Advanced Nursing Education, RCN

This is a learning programme comprising seven books. Five single learning modules deal with: quality, human resource management, financial management, workload, and skill mix management. The remaining two books are supplementary texts entitled "Setting the context" and "Analysis and presentation".

The aim of the course, which is intended for managers of nursing, midwifery and health visiting is to 'ensure that managers of the nursing resource become confident in utilising management information in their decision making'.

All seven books represent 'state of the art' information skills essential for the manager's survival in today's health care climate. The content is obviously based

on a wealth of experience from expert groups in five regions. The central skill emphasised is the 'use of information', its presentation and interpretation.

The content has been extremely well thought out, and is also presented well. Each learning module comprises explicit learning outcomes, carefully thought through examples and exercises for the reader to try out as well as key references.

All the learning modules would be an invaluable and essential resource to managers of nursing at all levels, also aspiring managers, students and teachers of management in health care settings, as well as nurses, midwives and health visitors interested in management and health care issues.

This package is highly recommended, as is its intention, for open or distance learning and for group and/or facilitated learning. It is available from Greenhalgh and Co. Ltd., GCL House, Gunco Lane, Macclesfield, Cheshire SK11 7JL. Tel (0625) 612261.

Journals

Nursing Outlook and Geriatric Nursing. In October 1991, Mosby-Yearbook purchased these publications, both of which had ceased publication. The missing November issues are promised and publication is to continue.

Paul Moorbatch.

Wanted - Lancets.

1978	v1:8067	8 April
1980	v1:8170	29 Mar
1981	v2:8249	3 Oct
1982	v2:8311	11 Dec
1983	v2:8356	22 Oct
1983	v1:8318	29 Jan
1984	v1:8377	17 Mar
1984	v1:8392	30 Jun
1986	v1:8492	31 May
1990	v336:8710	4 Aug

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Tel: (0246) 277271 x 3035

MIRIAD Midwifery Research Database

MIRIAD is a national register of completed and ongoing research in midwifery in the UK, in the form of a computerised database.

The database allows you to find out about any ongoing and completed research studies in any field of midwifery. The second **MIRIAD** report was published in October 1991, giving full details of all studies entered on the database. About 50 new studies have been entered since the 1990 report, and those studies which were ongoing in 1990 have been updated. The report is available from the Royal College of Midwives, priced £5 plus 50p p&p.

If you have a study, either ongoing or completed, that you think should be entered on **MIRIAD**, *contact:*

Dr Mary Renfrew, Midwife Researcher
or William Simons,

Database Administrator, at the National
Perinatal Epidemiology Unit, Radcliffe
Infirmary, Oxford OX2 6HE.
Telephone (0865) 224876 or
Fax (0865) 792270.