



LIBRARIES for NURSING BULLETIN



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Features

Targeting library and information services

Annual accounts 1992

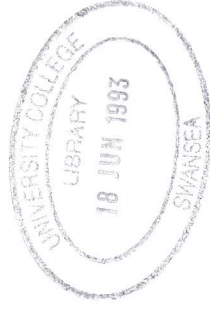
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LfN NEWSLETTER

Vol.13, No.1, VOLUME 13 SPRING 1993

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SUBSCRIPTIONS

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ADVERTISING

To advertise in the Newsletter please contact the Editor.

Prices - £50.00 per full page insert
£25.00 per half page
£75.00 per double page spread

CONTRIBUTIONS

Contributions to the Newsletter are always welcome. Please send articles or short items to the Newsletter Editor : Debra Jessop

Copy dates: 17 May 1993
17 August 1993
17 November 1993

CHAIRMAN'S COMMENTS

Europe: a new opportunity?

Nurses were early into Europe when the 1977 Directives, 452 and 453 were passed which allowed registered nurses to work in all EC member states. (STALLKNECHT, 1993)

Earlier, in 1971, a Standing Committee of Nurses in the EC was founded and since then has been influential in lobbying for the nursing profession. The WHO/European office, plus the Workgroup of European Nurse Researchers have also been working for a recognised European role for nurses. There are still challenges to be faced including, for nurses in a number of European countries, the popular view of nurses as the "handmaidens" of doctors. Librarians and information staff have a key role to play in supporting nursing's professional role and in demonstrating that nursing has a clear and separate body of knowledge, separate from the medical profession's.

We have an opportunity to contribute to this awareness - building process at the 1994 conference of the European Association for Health Information and Libraries (EAHIL) meeting in Oslo, next June. LFN members have been asked by the President of EAHIL (Tony McSean, of the BMA) to consider offering papers at the conference within one of the main conference themes "Serving the information needs of nurses". Since in the past nursing has not featured as a major topic, your committee hope for an overwhelming response to this opportunity. So please look out for the call for papers to be published by the MHWLG and consider what to contribute and how to raise funds so as to get to Oslo next June! We have much to offer from our research and experience in the UK and now is the time for us to show that we have a contribution to make to the European information scene.

Reference: STALLKNECHT, K. (1993) Nursing's strategy in the European Community. International Nursing Review 40(2) March/April 49 - 52.

Tony Shepherd.

Targeting Library and Information Services - Strategy for the Future

Dr Philip Cheung

Introduction

I was pleased to have been invited by Tony Shepherd, the Project Director of NURLIS, to offer my own personal reflection on the report - "Library and information services to support P2000" and to make some suggestions on how services can be further improved for nursing students.

Before I actually embark on this onerous task, I would however like to take this opportunity publicly to thank many of my colleagues who were so very helpful with this project especially when I was conducting my field work on behalf of the NURLIS research committee.

My thanks are due to :

- Janet Jackson of Lanarkshire College of Nursing and Midwifery in Scotland who gallantly undertook to carry out the field work for me;
- Richard Kimber and Patricia Watt in Northern Ireland for their enthusiasm, help and hospitality especially during my visits to Northern Ireland; and
- Dr Oliver O'Slevin, the Chief Executive of the National Board for Northern Ireland for his warm welcome and assistance in making the research committee's work possible.

A Chief Executive's comment on library resources

The Chief Executive of the ENB said

"many of the 61 colleges approved for Project 2000 before Autumn 1991 lack resources to develop proper library services" (Nursing Standard, 1993, p12).

Although it was pleasing to see such public support in the nursing press, the recognition comes really far too late. The deficiencies were recognised by many librarians in 1990. Many unfortunate students have suffered frustration through inertia and lack of support from the right quarters.

The Extent of Difficulties Experienced by Librarians

1. Wide variation in funding

Figure 2 (NURLIS, p60) shows a wide variation in per capita expenditure, ranging from £5 per head to £241 per head. The per capita expenditure on books ranges from £4 to £97 per head. It is difficult to explain why such a wide variation is allowed to exist. A basic question should be raised with regard to funding policy.

What role did the National Boards play in regulating funding? What role did the senior education managers play in highlighting the needs for improvement prior to the implementation of P2000? How important were and are library and information services perceived by the course validation committee?

The report also shows that some libraries spent just £1570 (NURLIS 1 p61) annually for journal subscription. Again, the variation between the "rich" and the "poor" is unacceptably wide, e.g. it ranges from £1570 to £30,779 (NURLIS, p61). How can those grossly underfunded libraries be expected to provide the same level of services as those which are well endowed? The inequitable distribution of funding inevitably affects student morale and learning and consequently, the standards of clinical practice.

2. Multi disciplinary versus mono disciplinary provision

As far as libraries are concerned, I have been spoilt! I have been used to well run and well resourced libraries with an attractive range of journals, books, search facilities and staff who are well qualified to assist me when I am stuck with my enquiries. Having carried out some aspects of the field work for the research project, I was further convinced that there is little or no comparison between a multi disciplinary and uni-disciplinary library. One might argue it is really a question of what one has become used to. The response to such a complacent comment is to ask why some student nurses in the British Isles should be subjected to below par facilities. Whose responsibility is it to ensure that all nursing students are afforded the same level of resources?

3. Increased demand and library staffing

One does not need to conduct an audit in order to ascertain the level of demand created by the introduction of Project 2000 courses. My preliminary calculations in 1990 indicated that the demand on library resources would be 5 to 6 times greater than the apprenticeship type training. This has also been compounded by the fact that the "old system" of training has been running concurrently which causes further demand on library staff time.

4. Ethos of colleges of nursing and midwifery

As well as inequitable distribution of funding in library funding throughout the British Isles, the involvement of librarians in curriculum development is fairly disparate (NURLIS, p39-40). Phrases such as "friction between librarians and tutorial staff", "lack of opportunity to participate", "being pushed aside by educationalists", "we are undervalued", reflect the fact that the expertise of librarians is not recognised by educationalists. If the expertise of the librarians are not sought while the curriculum is being developed and subsequently implemented, how will the curricular intentions be achieved?

It would appear that the limited involvement in curriculum planning experienced by librarians is not solely related to the attitude of tutorial colleagues, it also corresponds with the library staffing level where immediate work load takes precedence over long term objectives. In addition, the infra structure of colleges which does not appear to permit library staff to participate in relevant committees where their concerns can be heard and subsequently appropriate action is taken (NURLIS, p39-40).

Several other issues which are directly related to ethos have been highlighted in the report, namely, user education, IT in-service training for nurse lecturers (NURLIS, 1990, p36), involvement in the preparation of reading lists (NURLIS, p37), current awareness services for teaching staff, involvement in book section (p39).

5. Physical environment

It is difficult for a research such as the one referred to, to highlight all the issues raised by librarians and users. Many libraries are physically too small to accommodate the number of students. Many managers indicated that students would enjoy more space for private study. The noise level in some, was regarded as unsatisfactory for private reflection and reading.

Little attention has also been paid to the ergonomic aspect of libraries, eg the physical design, floor covering, study carrels, suitable furniture for the use of VDU (Health and Safety Act of 1974, EC Directive 90/270).

The Future

1. National audit

The intention of this paper is not to increase the work load of librarians, but to attempt to make some helpful suggestions on what can be done to improve the current situation. It would seem imperative that a national audit should be conducted involving all libraries in the four countries within UK. The purpose of such an exercise is to review the current provisions, identify the short comings and for each library to make recommendation to their board of studies or faculty board.

2. The Profession must be pro-active:

Local level - there should be a senior library representative present at relevant board/s of studies or academic committees where pressure may be exerted to ensure library policy is implemented to the full.

Regional level -

most regions in England have a regional librarian and there are posts which carry some "regional responsibilities" in Northern Ireland, Wales and Scotland. They are the key people to push policies at higher level with access to the National Boards. The level of activity promulgated by these senior librarians must articulate with that at local level.

The Royal College of Nursing - (the research (NURLIS Phase I) was commissioned by the Royal College of Nursing in London) may have a role to play. There is a need perhaps to co-ordinate future activities with the other three countries in the UK, so that the campaign to improve library services is perceived as a UK based campaign.

Policy for the future

It might be beneficial for all libraries to produce a 5 year plan outlining the current position and future aspirations, incorporating growth where necessary. Some financial forecasts should be detailed in the plan. There might be difficulty for some colleges to produce this type of long term plan as some regions are in the throes of amalgamating schools or merging with higher education, it is important to state one's preference with regard to the future development of library and information services for nurse education.

The Library Association may have a very important role to play in this as members of the LA will need help to enable them to negotiate for better pay and conditions in cases of merger with higher education.

A National funding policy

It is a matter of urgency for the appropriate authority to produce a national funding policy to eliminate the apparent gap in resource allocation to bring underfunded libraries in line with the base line library requirement (NURLIS, p2, Cheung, 1990), and to ensure that further allocation will be based on an agreed per capita formula.

The following factors should be taken into account when arriving at per capita formula designed to ensure that equitable distribution of resources across the four countries in the UK is achieved:

- number of students
- number of teaching staff
- number of qualified nursing staff requiring library service
- number of other course offered by the college
- ratio of student/qualified library staff
- ratio of qualified versus non qualified library staff
- base line facilities including up to date technology
- opening hours
- multi site library provision
- library merger with higher education
- uni-disciplinary nursing library with a tenuous or no link with higher education

Conclusions

As a non librarian, I see the period ahead as exciting, but possibly frustrating. However, the frustration could well be overcome if the strategy for change is prepared and adopted by every country in the UK. So good luck and enjoy the challenge.

References

CPI (1992) Library and information services to support Project 2000 - NURLIS Phase I. Stamford: CPI Ltd

Nursing Standard (1993) Vol 7, 17 March, p12: "Inadequate resources still daunt Project 2000 courses".

ENB Awarded General Nursing Council Trust Grant to Commission NURLIS II Project

The English National Board has been awarded a substantial sum by the General Nursing Council Trust for a project to draw up guidelines for management action plans on the provision of library and information services for nurses, health visitors and midwives in training.

The project, Nursing Professionals' Library and Information Services - NURLIS II aims to increase the effectiveness of provision by developing awareness and further understanding of the policies and practise necessary to qualify services. There will be extensive consultation with senior policy makers, educators and information management professionals - through interviews and regional meetings with focus group.

This project is to be conducted by Capital Planning Information Limited, library and information management consultants, who in 1992 carried out a national survey of Library and Information service provision to colleges of nursing for the British Library, known as NURLIS I.

This survey showed a disparity of provision in many respects, particularly the level of strategic planning, the role of learning resources services in the planning and delivery of the curriculum, the organisational structures and the funding levels. These findings are reported and discussed in a report available from the consultants. (Detail overleaf). The report indicates a need to set guidelines for the management of learning resource provision specifically for use by colleges of nursing and their regulatory bodies. The NURLIS II project is the result of this recommendation.

Thelma Sellek, Director of Adult & Children's Nursing Education, speaking on behalf of the Board commented "This important initiative reflects the Board's belief that an effective library resource is fundamental to quality nursing, midwifery and health visiting programmes.

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BOOK REVIEWS

"Community Care - a Reader"

Bornat J, et al

Macmillan and the Open University, 1993

Review : by Mark Jones

This book forms part of the open University course Community Care, a core course for their Diploma in Health and Social Welfare.

The book is divided into four main sections :

- community
- care
- policy
- practice

As is the case with all readers of this type, the text seeks to provide an overview of the issues discussed, encompassing all the relevant issues, then pointing the reader in the direction of more in-depth material. Community Care carries this off well and is both an informative and interesting read.

Community

This section outlines the basic concept of community, whilst at the same time knocking down some of the Aunt Sally's such as the romanticised notion of community spirit of yesteryear. The use of key texts by composing both a theoretical description of community and true life representations taken from interviews with real people actually living in the types of community described, serves to demonstrate with real impact the often disparate notions exchanged between theorists and their remoteness from the life experiences of many individuals and their families.

This model of juxtaposition of theory and real life, is one which permeates the whole text and really brings home to the reader how essential it really is to actually look at what is going on in the world with their own eyes, and through the eyes of those living in it, and that the experience of doing so will be far more beneficial than that gained from the application of some abstract theory.

The latter part of this section describes the extent to which the community acts to care for itself, either through choice, or the simple fact that no other source of care is available. Jenny Finch's description of A Women's health group in Mansfield typically builds upon the previous overview discussion of women and community, to give an example of how women worked together to ensure their specific needs were both understood and provided for.

Here also is the story of Lil - a description of the deteriorating mental health of an 80 year old woman - is used to illustrate the burden often felt by neighbours. The book is almost worth buying to read this moving and annoying condemnation of health and social care provision. It begs the question as to how policy planners faced with dozens of "Lils" up and down the land can possibly make any decision to reduce the level of care available.

Care

As with the previous section, Care uses a series of extracts to discuss the theory, and also provide real examples of that theory in practice. The section is divided into context which shows the variety of historical, cultural, and social sites and relations of care, using examples drawn from domestic service, institutional care, mothering, neighbouring, and caring for a gay partner.

Struggles of care, describes the problems faced by both carer and cared for, highlighting the often all too overwhelming pressure on the carer who receives little or no support as they are not actually ill or dependent themselves.

This leads us into dilemmas of care, which probes the painful process whereby a caring relative has to make decisions about the future care of those close to them, in this case a mentally handicapped son, and the dilemmas faced by paid carers who find themselves caught in an institutional situation which has developed a system over time which caters for the needs of staff rather than those who are there to be cared for. The rights of carers and cared for are also ably addressed, particularly through the example of sexuality in the disabled. Again, this section brings home the true reality of care, and presents situations which will be familiar to many readers, either from direct personal experience of caring, or from the work environment.

Policy

In this section, the real life accounts of real people, are put on hold, whilst we are given a thorough tour of the various issues surrounding community care policy. We are still referred to though, a whole series of relevant extracts from key texts, governmental reports, and the views of representative organisations such as MIND.

This section kicks off with a retrospective approach, taking us back to the roots of care policy in the early nineteenth century, then brings us up to speed with a series of articles drawing attention to current debates. It is a little depressing at times to realise that some of the attributes of the policy discussed from over a century ago appear vaguely similar to some of the situations faced today.

Three main areas of policy formulation are examined; in the context of caring for the elderly, the mentally ill, and for those with learning difficulties. This section provides the reader with a good overview of recent policy debates, and points to key questions about cost containment and citizenship. The all too real view that policy is often designed to suit the professionals rather than the client is re-iterated with some force, particularly as the inadequacies of professionally delivered services are highlighted as they continue to be bailed out by non-statutory support networks.

Practice

The last section of the book is exactly what it says it is - practice applications of all that has gone before. Some of the more difficult concepts for anyone trying to operate in a caring society are discussed - such as the New Right thinking that a market economic model can be applied to any organisational system - including that of community care provision.

The last contribution in this section, and indeed in the book, Ann Macfarlane's the Right to Make Choices gives a probably rare glimpse at a situation where two disabled women

were able to present a case to their social services department detailing the assistance they required in their lives, and the subsequent tailored service they received. Even though this necessitated some five months work for the women concerned, there is at last sense of victory here and we are offered an insight into what the system really should be like.

One cannot help being pessimistic having read the book though, as even after the hope of some of the examples given, and the achievements of Ann Macfarlane's disabled women, there is a pervasive feeling that the whole philosophy of community care as espoused by today's government and its agents is fatally flawed, and that nothing but a radical policy shift will meet the needs of those in our society who need and deserve the care and assistance which is too often absent. Maybe this is the challenge to the social policy student who has just finished the book!

Community Care - A Reader is a book which I would have no hesitation whatsoever to recommend. For the student of social policy it provides a ready source of key readings and fully articulates the various debates in community care today. For the seasoned policy professional it carries some messages which will no doubt be unpalatable, but the images of real life under the policy they are creating cannot be ignored. Community Care is also just a very good read. Even though the reader format demands it, the book successfully identifies a whole range of policy expositions and puts them neatly alongside practical demonstrations of community care policy in action. Well worth the money!

Mark Jones
Community Health Advisor
Royal College of Nursing

Health and Wellbeing : a reader 1993

Edited by Beattie A, Gott M, Jones L and Sidell M
The Open University/ Macmillan Press

Reviewed by Jane Malloy

This comprehensive and wide-ranging book forms part of the Open University (OU) course "Health and Well-being" (K258). It is designed specifically to complement other course material provided for students pursuing the Diploma in Health and Social Welfare course.

However, having said that, it would be a mistake to assume that the content of the book is limited to the needs of OU students. On the contrary, the material included is all-embracing and explores the ever increasing debate about health and brings into sharper focus the conflicts inherent in the wider area of social planning and policy making. It is therefore, a book which should be of great interest to those for whom the promotion of health and well-being forms an important part of their everyday working lives.

The volume contains thirty four chapters in the space of 315 pages. Consequently no one chapter is lengthy and each is written by a different contributor(s). Each chapter is a version of previously published work, the majority of which are journal articles or extracts from books.

The range of material chosen for inclusion in the book is impressive and the ideas put forward continually challenge the reader to question certain aspects of the society in which we live. For example, the chapter concerned with the health needs of homeless people draws our attention to the fact that some health authorities deny the existence of homelessness in their areas in spite of clear and irrefutable evidence to the contrary. Another example is the chapter which considers the "social construction of child rearing" which clearly pinpoints the confusion and concern amongst care-givers engendered by the largely contradictory research into the history of child-rearing carried out over the last 150 years or so.

Considering the very wide range of articles included, the editors are to be congratulated on the way in which the material has been organised. The book is logically divided into three sections.

There are thirteen chapters in Part I all of which in some way contest the "normal" concept of health. Included are articles which give some prominence to the importance of lay experiences and beliefs about health while others assess the merits of alternative and complementary practices. The contribution of the community health movement in working for health and wellbeing is discussed and so is the debate surrounding the "New Public Health".

Part II consists of nine chapters in which the contributors debate issues which need to be addressed in everyday health. The importance of the social culture is emphasised and some uncomfortable ideas come under scrutiny. For example, research into the role of health visitors in "policing" the family is examined as are certain erroneous assumptions of health professionals in relation to the perceived needs of disabled women.

LIBRARIES for NURSING - Spring Study Day 1993

SETTING STANDARDS

Date : Thursday 20th May 1993

Venue : The Library Association
7 Ridgmount Street
London WC1 7AE

Programme:

10.00 Registration, coffee and displays

10.30 Introduction

10.35 Topic 1 : **The ENB's Guidelines for educational audit : the learning resources inventory**

Speaker : **Jean Yeoh**
Tutor Librarian
St George's & Roehampton College of Health Studies
London

11.05 Topic 2: **The CoFHE guidelines for Colleges of Further & Higher Education libraries and their relevance to libraries for nursing**

Speaker: **Rennie McElroy**
University Librarian
Napier University
Edinburgh

11.55 Topic 3: **The NURLIS Projects**

Speaker: **Margaret Ashcroft**
Consultant
Capital Planning Information Ltd

12.25 Guidance on afternoon workshops

12.30 Lunch and viewing of displays

14.00 Workshops (Committee Rm A/B & Lorna Paulin Room)

Delegates are asked to come prepared to contribute some concrete ideas to help formulate standards on at least one of the following areas:

- Funding
- Staffing
- Stock
- Services : students & tutorial staff
- Services : clinical nursing staff
- Multi-site issues
- Multi-disciplinary libraries
- Curriculum development role

The concluding twelve chapters in Part III emphasise the wider dimensions of society which have the potential to affect health. A range of views concerning future directions for promoting health are put forward and the question of personal responsibility for health and ill-health is discussed. Global and environmental issues are included in this section and there is an interesting debate concerning the benefits and disadvantages of the private car in promoting health and well-being.

The book has clear contents and index pages and helps the reader to select areas of particular interest, while the references which appear at the end of each chapter make for ease of retrieval. There is a list of figures and tables and where the latter appear in the text, they are well referenced and logically sequenced. The breadth of the book is remarkable and this is reinforced by the large number of contributors. Although many of their names are familiar and known for work in the health care field, it seems a shame that, with the exception of the editors, there is no indication of their background or current job.

Overall this is an excellent publication in which the content is well organised, the style extremely readable and there is a refreshing emphasis on the positive dimensions of health and well-being. However, it would not be viewed as the "definitive book on health and well-being" but should be seen as complementary to other more in-depth study of the issues raised.

Acquisition of the book is strongly recommended to all those with an interest in health care matters and the concept of "a reader" is especially useful for part-time students for whom locating and retrieving material may be both difficult and time-consuming. The material included in the reader should prove invaluable to teachers who are required to educate about health and health care matters and provide a much needed resource to which students can be referred. Clearly, this a welcome addition to all college libraries. Politicians, too, could learn a great deal from this book!

Jane Molloy
Lecturer, RCN Institute of Advanced Nursing Education

15.15 Tea & Feedback session from workshops

15.45 Open forum

16.15 Close

Displays

During the day participants will have the opportunity to examine or purchase material on standards, including the CofHE guidelines, the 'Resourcing Project 2000' report, and the NURLIS report. There will also be a general display of books relevant to nursing.

LA Medical, Health & Welfare Libraries Group

Spring Lecture Series

Time : Wednesday 1.00 pm

Venue : The Florence Nightingale Museum

A series of 35 minutes lunchtimes lectures on the history of nursing and medicine

17 March A brief guide to the history of medicine and the foundation of the London teaching hospitals
by *Sue Weir, Medical History Tours*

24 March St. Thomas' Hospital on the South Bank
by *Moirá Rudolf, Art Historian, St. Thomas' Hospital*

31 March B.N-Nursing before Florence Nightingale
by *Peggy Nuttall, Associate Trustee*

7 April English Sisters of Mercy In the Crimean War
by *Sister Green, General Archives Institute of Our Lady of Mercy, Bermondsey*

14 April Florence Nightingale and Public health
by *Alex Attewell, Assistant Curator, N.N. Museum*

21 April The origins of the Nightingale School of Nursing
by *Bridget Howlett, Archivist, Greater London Record Office*

28 April To be a Good Woman - A Social history of nursing
by *Lorraine Ward, Researcher, Science Museum*

5 May Surgeons and Bleeding Barbers
by *Ian Murray, Archivist, The Worshipful Company of Barbers*

12 May Nurses of the Crimean War
by *Ken Horton, Historian*

19 May 1760 Tons of sand - Nursing in Gulf War
by *Eric Gruber von Arni, Director of Studies, Royal Army Medical College*

26 May Politics and Nursing
by *Trevor Clay, International Council of Nurses, Former General Secretary RCN*

Florence Nightingale Museum
on the site of St Thomas' Hospital,
2 Labeth Palace Road, SE1 7EW
Telephone:- 071 620 0374

Admission £2.50 adults £1.50 O.A.P students e.t.c Group rate.

ENB National Annual Conferences

Mental Health Nursing 1993

Dates : Monday 5 July - Thursday 8 July Venue : College of Ripon and York St John
Ripon Campus

Lectures :

Monday 5 July -	2.45 pm	Speaker	Opening Address Maureen Theobald Chairman ENB
	4.00 pm	Speakers	The Health of the Nation Dr Rachel Jenkins and Robert Macrowan Department of Health
Tuesday 6 July -	9.00 am	Speaker	Purchasers and Providers in Mental Health Care Ray Hawes North East Essex Mental Health Service, Colchester
	2.00 pm	Speaker	The Review of Mental Health Nursing Professor Tony Butterworth Professor of Community Nursing University of Manchester
	4.00 pm	Speaker	Meeting Consumer Needs Caryl Wright Chief Co-ordinator SANELINE, SANE (Schizophrenia : A National Emergency) and John Peter , a sufferer
Wednesday 7 July -	9.00 am	Speaker	The Maudsley Nursing Development Unit : Empowering Change Ms Eilis Rainford Ward Manager, The Maudsley Hospital
	2.15 pm	Speaker	Mentally Disordered Offenders : Policy Developments Dr J L Reed Senior Principal Medical Officer Department of Health
	5.00 pm	Speaker	The National Taskforce for Mental Health David King Leader, National Taskforce for Mental Health
Thursday 8 July -	10.30 am	Speaker	The Interface between the Professiona and the Statutory Bodies : A Dialogue Geoff Bourne Director Mental Health & Learning Disability Nursing, ENB

Learning Disability Nursing

Dates : Monday 12 July - Thursday 15 July Venue : College of Ripon and York St John
Ripon Campus

Lectures :

Monday 12 July -	3.00 pm	Speaker	Opportunities for Change : A New Direction for Learning Disability Nursing David Sines Professor of Community Nursing, University of Ulster
Tuesday 13 July -	9.15 pm	Speaker	The Role of the National Development Team Derek Thomas Director, National Development Team for People with Learning Disabilities University of Manchester
	2.00 pm	Speaker	The Mansell Report : Services for People with Learning Disabilities and Challenging Behaviour or Mental Health Needs Ken Pugsley Nursing Officer, Department of Health
	2.30 pm	Speaker	The Reed Review : Focus on Services for People with Special Needs Tony Backerholst Nursing Officer, Department of Health
	3.00 pm	Speaker	Working with Challenging Behaviour Maggie Clifton Research Fellow, Dept. of Social Policy University of York
Wednesday 14 July -	9.15 am	Speaker	Strategic Workforce Planning : A Blend for the Future Stephanie Stanwick Workforce Planning and Education Manager South East Thames Regional Health Authority
	2.00 pm	Speaker	Focus on the Education Market for Learning Disability Nursing Jaki Smart Principal Hertfordshire College of Healthcare Studies
	3.45 pm		Networking : A Resource Fayre

Thursday 15 July - 9.15 am
Speaker

Education : The Other Partner

Pat Hood
Principal Officer
Further Education Unit, London

10.45 pm

Developments in Professional Education and Practice

Maggie Wallace
Assistant Registrar
UK Central Council for Nursing, Midwifery and Health Visiting

Speaker

Further Information and Booking Forms

Please contact -

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071 383 4031

1993 European Year of Old People

Diary of UK events Supported by RCN Association for Care of the Elderly (ACE) and RCN Focus.

February

To celebrate the European year of older people, there would be a letter franking.

A European conference in Dunbar.

April

RCN/SG Soc conference in Glasgow.

May

Congress - a European reception and launch of "working with other people".

June

FOCUS conference on assessment and launch of the guidelines on mental health assessment.

July

Publishing of work on the role of the nurse in continuing care.

August

Launch of two new RCN IANE courses on nursing older people incorporating ENB 941 and 298.

November

First RCN ACE/RCN Focus European conference with Nursing Standard at Harrogate on nursing the elderly.

December

Exhibition in the House of Commons.

Other Activities

Poster and post card campaign on positive imaging of ageing.

Training Events

(NB : * means NEW)

TRAINING

13 May 1993
Evaluation and assessment of training
LA*

11 & 12 May 1993 (2-day)
Designing and delivering training
LA*

MANAGEMENT : supervisory

10 June 1993
Intermediate management skills
LA*

INTERPERSONAL SKILLS/COMMUNICATIONS

14 July 1993
Focus on team work
LA*

MANAGEMENT : general

15 and 16 September 1993 (2-day)
Introduction to management skills
LA*

MANAGEMENT : personal

28 October 1993
Managing workplace stress
LA

19 October 1993
Time management
LA*

ORGANISATIONS

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Information supplied by
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LIBRARY ASSOCIATION, MEDICAL HEALTH AND WELFARE LIBRARIES GROUP

NURSING INFORMATION SUB-GROUP

Income and expenditure for the year ended - 31st December 1992

Income	1991	1992	Expenditure	1991	1992
Mailing list subscriptions	1100.00	1440.75	Newsletter	471.64	350.00
Previous autumn study day	20.00	244.00	Previous autumn study day	323.17	1275.90
Spring study day	1120.00	1720.00	Spring study day	625.10	947.42
Autumn study day	1920.50	975.00	Autumn study day	116.70	214.30
Newsletter advertising	100.00	119.15	Committee expenses	813.90	553.29
VAT		20.85	VAT	82.80	207.64
VAT recovery	74.50	24.84	MHWLG conference stand	327.65	714.48
Interest on deposit account	13.37	18.01	Reprint of Project 2000...		
Miscellaneous	18.00	104.00	Miscellaneous	568.93	20.35
	4366.37	4666.60	Surplus for year	1364.13	55.57
TOTALS				4366.37	4666.60
Balance sheet					
Brought forward	1342.34	2706.47	Current account	300.00	300.00
Surplus	1364.13	55.57	Deposit account	2406.47	2462.04
TOTALS	2706.47	2762.04		2706.47	2762.04

Hon treasurer

Paul Morrell

Hon auditor

Vivian Blake